|  |  |  |
| --- | --- | --- |
| A | \_\_ Graphs set up correctly  \_\_ Car engineered for rolling  \_\_ Predicted values thoughtful  \_\_ Speed calculated accurately | \_\_ All students participating  \_\_ Speed measuring methods accurate  \_\_ Graphing accurate and clear  \_\_ Arguing from evidence |
| B | \_\_ Graphs set up correctly  \_\_ Car engineered for rolling  \_\_ Predicted values thoughtful  \_\_ Speed calculated accurately | \_\_ All students participating  \_\_ Speed measuring methods accurate  \_\_ Graphing accurate and clear  \_\_ Arguing from evidence |
| C | \_\_ Graphs set up correctly  \_\_ Car engineered for rolling  \_\_ Predicted values thoughtful  \_\_ Speed calculated accurately | \_\_ All students participating  \_\_ Speed measuring methods accurate  \_\_ Graphing accurate and clear  \_\_ Arguing from evidence |
| D | \_\_ Graphs set up correctly  \_\_ Car engineered for rolling  \_\_ Predicted values thoughtful  \_\_ Speed calculated accurately | \_\_ All students participating  \_\_ Speed measuring methods accurate  \_\_ Graphing accurate and clear  \_\_ Arguing from evidence |
| E | \_\_ Graphs set up correctly  \_\_ Car engineered for rolling  \_\_ Predicted values thoughtful  \_\_ Speed calculated accurately | \_\_ All students participating  \_\_ Speed measuring methods accurate  \_\_ Graphing accurate and clear  \_\_ Arguing from evidence |
| F | \_\_ Graphs set up correctly  \_\_ Car engineered for rolling  \_\_ Predicted values thoughtful  \_\_ Speed calculated accurately | \_\_ All students participating  \_\_ Speed measuring methods accurate  \_\_ Graphing accurate and clear  \_\_ Arguing from evidence |
| G | \_\_ Graphs set up correctly  \_\_ Car engineered for rolling  \_\_ Predicted values thoughtful  \_\_ Speed calculated accurately | \_\_ All students participating  \_\_ Speed measuring methods accurate  \_\_ Graphing accurate and clear  \_\_ Arguing from evidence |
| H | \_\_ Graphs set up correctly  \_\_ Car engineered for rolling  \_\_ Predicted values thoughtful  \_\_ Speed calculated accurately | \_\_ All students participating  \_\_ Speed measuring methods accurate  \_\_ Graphing accurate and clear  \_\_ Arguing from evidence |

Period \_\_\_\_\_\_\_\_\_

Notes